Clinical Schools Network News

Walter and Daisy Carson Latham Clinical Schools Network

Spring 2007

Latham Clinical Schools Network • College of Education • East Carolina University • 109 Speight Building • Greenville, NC 27858-4353

Latham CSN Systems & Liaisons

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Dr. Linda Brunson

Craven County

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Dr. Candace Turk

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Ms. Brenda Winborne

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Franklin County

Dr. Eddie Ingram

Gates County

Ms. Twana Morales
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Dr. Elease Frederick

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Ms. Carol Evans

Johnston County

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Dr. Barry Collins

Lenoir County

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Martin County

Ms. Belinda Daniels

Nash-Rocky Mount

Mr. Victor Ward

Northampton

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Onslow County

Ms. Beckie Collins

Pamlico County

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Pitt County

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Roanoke Rapids GSD

Ms. Joyce Kennedy

Sampson

Ms. Brenda Nordin

Tyrrell County

Ms. Pearl Sutton

Washington County

Ms. Vanessa Norman Wayne County

Ms. Shirley Richardson

Weldon City

Mrs. Tracy Gary

Wilson County

Ms. Susan Morgan

Happy Birthday ECU!

Happy Birthday to East Carolina University! March 8, 2007 marks 100 years of existence for our institution. Events designed to celebrate the centennial and the progress made by ECU over the last 100 years will be held from March 2007 through October 2009. After 100 years, it will take us two years to celebrate all the wonderful accomplishments of our institution!



Having begun as a state normal school for teacher education, moving to East Carolina Teachers College, to East Carolina College, and arriving at East Carolina Uni-

versity has been a rich source of pride for the College of Education. The college itself has evolved from a department, to a school, to a college over time as well. Our college motto of *Excellence through Partnership* truly began 100 years ago as even then, teacher training was done in concert with public schools in the region.

We are so grateful to have the Latham Clinical Schools Network, currently 29 school systems, with whom we partner to prepare education professionals for public schools. Practice teaching, as it was called in the early days of ECTC, eventually became the 10 weeks of student teaching, which is now a year-long model of internship to maximize the time candidates spend in schools, both teaching and learning, with master education professionals as coaches. The College of Education's Model Clinical Teaching Program of the late 80's and early 90's laid the groundwork for all ECU teacher education programs to be year-long by the 1996-1997 academic year. The success and impact of this design can now be seen in most of the teacher preparation programs across the state, which have extended student teaching/internship programs.

New partnerships with community colleges have brought us all much success in recruiting and training education professionals for our region. Charting a course of collaboration around teacher preparation and using the regional model of community college hub sites has helped us provide services in regions close to our students. Delivery of undergraduate, non-degree, and graduate programs by face-to-face, blended, videoconferencing, and online instruction provides convenience and affordability, yet with the same standards of high quality taught by the same outstanding faculty who teach in on campus programs.

Our founders would be so proud of how their efforts have grown! We are thrilled to celebrate our past, and we will always remember from where we've come, but rest assured that the College of Education and the programs that prepare a wide variety of education professionals at ECU will not rest on their laurels! We have been used to being leaders – in teacher preparation, in innovative practices, in distance education, and we will continue to seek the best ways to reform, refine, and reenergize the preparation of all educational professionals at all levels for a demanding 21st century world. And so, it is onward to see what the next 100 years will bring!

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News from the ECU Campus

College of Education Receives \$100,000 Gift to Establish A New Scholarship Fund

The College of Education recently received a \$100,000 pledge from Pat and Lynn Lane of Chocowinity, N.C. to establish the Pat and Lynn Lane Education Scholarship Program Fund. "We have always supported higher education; it is our life's calling", said Pat Lane. Lane says he and his wife are aware of the issues eastern North Carolina faces regarding the need for teachers in the region, and that they are looking to make a broad impact by establishing the scholarship.

The purpose of the Pat and Lynn Lane Education Scholarship Program Fund is to provide a two-year scholarship for full-time rising juniors majoring in teacher education. The College of Education Scholarship Selection Committee will award the scholarship.

First preference will be given to students majoring in Special Education, Middle Grades mathematics and science, and High School mathematics and science. Second preference will be given to students majoring in music education. The scholarship will be available to traditional undergraduate students who are not receiving other significant scholarship funds such as the North Carolina Teaching Fellows Scholarship. Recipients will be expected to teach for at

least two years in one of the 29 Latham Clinical Schools Network counties and school systems in eastern North Carolina

"We are so grateful to the Lanes for their vision and support of teacher education at ECU. The scholarships will help in two significant ways. By targeting math, science, and special education it helps to attract more students to those teacher shortage areas. And by having the pay back model of teaching two years for two years of support, the scholarships will assist our rural eastern North Carolina school district partners with recruiting and retaining new teachers in the high need instructional areas." said Dr. Vivian Martin Covington, Director of Teacher Education at East Carolina University. Lynn Lane said she and her husband hope the scholarships will make an impact on students and lead to training more teachers and putting them where they are needed in eastern North Carolina. "This will help our regional community and make it blossom." said Lynn Lane.

For more information on scholarships please visit http://www.ecu.edu/cs-educ/Scholarships.cfm or call 252-328-6397.

College of Education Hosts 25th Annual Literacy Conference

ECU's College of Education marked the 25th year of the Annual Mary Lois Staton Reading/Language Arts Conference Monday, February 12, 2007. Dr. Mary Lois Staton, Professor Emeritus and outstanding professor of education at East Carolina University for 27 years, is credited with initial conference development and endowment. "Though Dr. Mary Lois Staton passed away in 2002, her dedication to literacy lives on through this annual conference." said conference co-director Dr. Lanette Moret, Visiting Assistant Professor of Reading in College of Education. The conference provides professional development opportunities for local educators by bringing in national, regional, and local speakers on literacy education issues to the one day conference in Greenville. Dr. Staton's nieces, Lois Langston Staton and Beverly Staton Stocks attended and participated this year by sharing reflections of their aunt. Approximately 400 educators enjoyed the guest speakers and concurrent sessions focusing on many aspects of literacy education. "The 2007 Mary Lois Staton Reading/Language Arts Conference was a huge success!" said Dr. Kathy Misulis, Associate Professor in the College of Education's Area of Reading and co-director of the conference.

The keynote address was delivered by Dr. Francine Johnston who spoke about word study. Dr. Johnston taught first grade in the Waynesboro, Virginia public schools for 12 years. She completed her master's degree at the University of Virginia in the area of Early Childhood Education. Her last course for that degree was in reading and she was so fascinated by the new research in beginning reading that she went on to complete her doctorate degree in Reading Education at UVA. She has a special interest in how children learn to read and spell and is the illustrator and co-author of Words Their Way: Word Study for Spelling, Phonics, and Vocabulary which has become a best seller in the world of education. Dr. Johnston currently teaches courses in literacy and coordinates the Reading Masters Program at UNC-Greensboro.

The luncheon speaker, Ms. Evelyn Coleman, an accomplished writer of children and young adult literature, spoke to a group of educators during the conference luncheon. "I had an interesting experience at the conference and was well received." said Coleman. Coleman read her book White Socks Only. Publishers Weekly describes White Socks Only as "...a tale-within-a-tale begins with an affectionate exchange between an African American girl and her grandmother, then telescopes to encompass an electrifying moment fraught with personal and political significance." Coleman has many professional credits, including being named the 38th Annual Georgia Author of the Year for children and young adult literature. She is also the recipient of the King Baudouin Cultural Exchange Fellowship.

News from the ECU Campus

Advanced Placement Summer Institute

Sponsored by the College of Education, the College of Arts and Sciences, and The Center for Science, Mathematics, and Technology Education current or prospective high school teachers of the following AP courses are invited to apply to participate in an AP Summer Institute.

Sessions will be held at South Central High School, 570 Forlines Road, Greenville, NC. Session I will run June 27-July 1, 2005 and include Statistics, Environmental Science, Biology, and US History. Session II will run July 6-8, 2005 and include Calculus and US Government & Politics.

Registration fees are \$75/day per person, + \$15 lab fee forsciences. Participants needing accommodations will be responsible for their own housing and meals (hotel info will be provided upon request). A graphing calculator, preferably TI83+, is required for math courses license renewal credits of 6.0 are available for each day of attendance. The sessions are designed to prepare teachers for the College Board's Advanced Placement Curriculum. Participants will gain experience with the concepts and goals of the AP Courses and their corresponding examinations and will address curriculum, pedagogy, and technology as supported by national standards and the College Board. Class activities will include: curriculum planning, revising your course, class discussions, scheduling and time management, textbooks and other resources, testing and evaluation in an AP course, understanding the structure, content, and grading of the AP exam, and sharing ideas and experiences with other teachers.

Contact Margaret Wirth, Director of AP Summer Institute for more information, 252-328-9362 or wirthm@ecu.edu.

ECU Storybook Theatre

ECU Storybook Theatre from the School of Theatre and Dance presented "Caring and Sharing" a collection of multicultural tales, poetry and songs to kindergarten children visiting ECU from Wahl-Coates Elementary School on Thursday March 1st. The performance was part of a fun day organized by ECU READS - Literacy Day. Children interacted with the characters during the stories and learned how to sing "Twinkle, Twinkle Little Star" in Japanese as Mirika Iko, our exchange student (Elementary Education) from Japan, led them in song. Mirika is part of the performing troope this semester and we hope that she'll carry storybook theatre techniques and a love for reading back to her home country of Japan!

Patch Clark Director ECU Storybook Theatre



Two Graduate Students Win First Prize for Best Scholastic Research Presentation

ECU College of Education graduate students in the Department of Counselor and Adult Education won first prize in a poster session at the North Carolina School Counselor Association Conference on Thursday, November 2, 2006. Charlotte Burton and Sarah Lewis' poster, "The school counselor's role in school-wide discipline," won the \$100 first place prize for the best scholastic research presentation. The poster session is open to all graduate students (master's and doctoral level) in North Carolina. The conference was attended by 1300 school counselors from around the state.

Poster sessions put many presenters in a room to present their basic topic and content summarized on a sixeight foot readable poster. This allows audience members to move through many content areas and stop to discuss topics of interest with the presenters. Presenters provide a handout to interested audience members to take with them. Poster sessions allow conference attendees to quickly investigate many different topics in an hour long program.

News from the Network

Greene County

In the intern's words...

"For the first part of the semester I was in Mrs. Jennings Math class at the middle school. This classroom is composed of an eighth and seventh grade pre-algebra classes, and a seventh and sixth grade honors math classes. I really enjoyed teaching these students. I had the opportunity to utilize the students' laptops for one lesson that I especially enjoyed. In the lesson we were discovering the real number system. The students were creating a tree map in the Thinking Maps program for the real number system and all its branches. This was to help students understand how to classify numbers. They really enjoyed creating this tree map on their laptops and understood the real number system better than I thought they were going to for a day's lesson. I thought this was a great idea and plan on implementing it when I get my own classroom teaching mathematics."

"I am now in Mrs. Noble's sixth grade social studies classroom and the students are a stark different from the seventh and eighth graders. I am looking forward to a great last half of this semester and feel that my experiences in Greene County Middle will benefit me greatly in my own teaching career."

John Raymond Fennimore, Jr. is an ECU intern at Greene County Middle School. His clinical teachers are Karla Jennings and Tammi Noble.

"Mrs. Radford's class from West Greene Elementary School in Snow Hill has been studying soil and the environment. While learning about things that are biodegradable the third grade class decided to do an experiment!! They took a trip outside to bury six things to find out if the objects would break down. Before the trip outside, the students made predictions. They predicted if the objects would break down and how long it would take. While outside they also learned about measurement. They had to dig their hole 8 inches deep. The objects they buried included a hamburger bun, apple core, lettuce, an onion, plastic and aluminum foil. Every week, they are going to go outside and check on the objects to see if they are breaking down. The weather was great outside and it was a fun, hands on learning experience for the kids!"

Virginia Hocutt is an ECU intern at West Greene Elementary school. Her clinical teacher is Beth Radford.

Onslow County

Onslow's Barry Collins Returns Home

A former Onslow County student, teacher and administrator has returned to his home system to assume the position of Assistant Superintendent of Personnel and Student Services. Dr. Barry Collins, who earned his doctorate degree from East Carolina University, started in his new role in the

Onslow County School System on March 1, 2007.

Collins most recently worked as the Director of Human Resources and Testing in Jones County, another of the ECU Clinical School Network systems. Prior to that, he served as principal of Maysville Elementary School in Jones County where he was named Principal of the Year in 2003 and 2004.

Onslow County is home to Collins who graduated from White Oak High School and began his career in education as a teacher at Northwoods Park Middle School and assistant principal at Swansboro Middle School. "I just feel like I am coming back home," said Collins, who admits having mixed emotions leaving Jones County, but acknowledges the move to Onslow Co. is a good one.

Pitt County

Pitt County Schools Honors National Board Certified Teachers

Pitt County Schools held the Sixth Annual National Board Certified Teacher Pinning Ceremony on Thursday, January 18, 2007 at the J. H. Rose High School Performing Arts Center.

Earning national certification is no easy course of action for teachers. It is a labor-intensive process. To be eligible, teachers must possess a baccalaureate degree from an accredited institution, have completed three years of successful teaching, and hold a valid state teaching license.

Teachers must then provide a portfolio of classroom practice consisting of videotapes, student work samples, candidates' analyses, and the response to assessment center prompts that are evaluated by at fellow peers that have all completed assessor training by the National Board for Professional Teaching Standards (NBPTS). In order to probe the depth of their subject-matter knowledge, the teachers must also take an exam consisting of written exercises.

Pitt County Schools recognized 16 individuals bringing our total number of National Board Certified Teachers (NBCTs) to 202. North Carolina ranks first nationally in certification with 11,325 NBCTs - nationally there are 55,306.

The newly certified teachers are: April Harris, Margo Arnold, Doris Rankins, Ruth Hicks, Renita Holt, Sarah Brafford, Joseph Sayblack, Tonya Miles, Denise Owens, Samantha Chauncey, Barbara Shreve, Laura Whitehurst, Christy Reynolds, Linda Sitton, Karen Furlough, and Bonnie Stebnicki

Pitt County Schools Receives Accreditation as Quality School System

Pitt County Schools was honored as one of only 57 districts to receive District Accreditation by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) at the SACS CASI 2006 Annual Conference on December 11. Additionally, Pitt County Schools is one of the first 100 school systems in the nation to achieve this distinction as a Quality School System.

SACS CASI honored these 56 districts at a luncheon and at

News from the Network, continued

its General Assembly during the conference. The honorees have successfully hosted their first Quality Assurance Review for District Accreditation.

District Accreditation is a process designed to recognize school systems that embrace improving student learning as a systematic process. This achievement recognizes the quality of education afforded to the students in Pitt County Schools through the leadership of the superintendent and governing authority, the dedication and service of the professional staff, and the support of community stakeholders.

Founded in 1895, SACS CASI is a voluntary, nongovernmental agency that is an accreditation division of AdvanceED, the world's largest accreditation, school improvement and research agency representing over 23,000 schools in 30 states and 65 countries serving over 15 million students.

Accreditation is a process of helping institutions improve through ongoing self-assessment against quality standards, rigorous on-site evaluation by peers, and a continuous commitment to providing quality education programs that are aimed at improving student performance.

Wayne County

Congratulations!!

Wayne County Schools take pride in recognizing our nineteen new National Board Certified Teachers. Recognition and congratulations were extended to the following NBPT's at the last Board Meeting, Lisa Jones, Helen Baker, William Baker, Rosa Baltodano De Rengifo, Elizabeth Bouchard, Sharon Caughron, Sherrie Cogdell, Pamela Creech, April Daw, Cheryl Fields, Kristina Harris, Lisa Helms; Judy Jewell, Letitia Lewis, Tamara Munoz, Lynn Sasser, Katherine Sasser, Maguy Yancy and Karen O'Donnell. At the present time we have a total of 147 NBPT's working in our system.

On Wednesday, December 13, 2007 Jenna Kell became the first graduate to hold a diploma earned at the Wayne Early/Middle College High School. Congratulations Jenna! The Wayne Early/Middle College High School opened this fall with approximately 60 students. It was open to juniors and seniors who qualified. In the fall of 2007, Wayne Early/Middle College High School will implement its first freshman class and the following year a sophomore class will be added. Students will them be able to complete their entire high school career in this program.

Tommy's Road Elementary was one of fourteen schools statewide that "closed the achievement gap." Representatives from the North Carolina Department of Public Instruction visited the school on February 27-28 to highlight the strategies used to achieve student success in closing the gap. Representatives from Tommy's Road and Eastern Wayne Elementary, another WCPS school that had a smaller achievement than the state between the 2003-04

and 2004-05 school year, will be presenters at the 2007 Raising Achievement and Closing the Gaps Conference in Greensboro, March 26-28.

Karen Helms, a Mount Olive Middle School art teacher, has been named one of 20 teachers nationwide to participate in the Toyota International Teacher Program. She will receive a fully-funded trip to the unique biomes of Costa Rica where she will study Costa Rica and be exposed to the diversity of the nation's people and ecosystems. This study and exposure is in effort to inspire the creative teaching of international, cultural, and environmental themes in the schools in the United States.

Mrs. Thea Williams, chairperson of the Wayne County Public Schools' Title I Parent Advisory Council, was presented the William Anderson Service Award during the 33rd Annual Conference held November 1-5, 2006 in Los Angeles, California. Mrs. Williams has demonstrated her leadership abilities while serving at the national, regional and local levels.

The Wayne County Board of Education approved action to open the school system's 33rd school. The school will be located at the current Goldsboro High School campus, but will operate as an independent school. The new high school will be focused in the four "STEM" areas; Science, Technology, Engineering, and Math. This relevant and rigorous program will graduate students who can immediately contribute to the workforce or smoothly transition into higher education with a core understanding of the "STEM" areas. The new high school is slated to open in the fall of 2007. One hundred freshmen will enroll in the fall and each fall for the next four years, a new grade will be added. In the fall of 2010, the new high school will house all four grades and have a maximum capacity of 400 students.

Wilson County

Wilson County Schools (WCS) was proud to participate in the first Wachovia Partnership East graduation held at Nash Community College on December 5, 2006. Angela Battle, a teacher assistant with WCS, graduated and is now employed as a fifth grade teacher at Elm City Elementary School. Angela exemplifies true professionalism through perseverance, determination, and hard work. She began with the school system in 1981 as a custodian and then became a teacher assistant four years later. She graduated from ECU in December 2006. In her interview with the Wilson Daily Times, Angela was quoted as saying, "God has blessed me. I feel blessed to be at Elm City Elementary, blessed for help from the teachers who I have learned so much from." Angela is married to Linwood Battle and they have one son, Darrell.

WCS is excited to be participating in the Teaching Fellows Discovery 2007 bus tour this May. Rising college sophomores, who are North Carolina Teaching Fellows from across the state, will visit various hosting school systems and WCS will take part in this tour May 14-18, 2007. Wilson also

News from the Network, continued

boasts that fifteen high school seniors have been chosen to compete at the regional level for the 2007 Teaching Fellows scholarships. We congratulate their efforts. Our fingers (and toes) are crossed for them!!

In December we received word that 13 WCS teachers passed the National Board for Professional Teaching Standards and are now Board certified. Currently 67 National Board Certified Teachers work in WCS. We are very proud of these teachers and all they do to enhance and promote educational excellence in our county.

The Pee Wee and Myrtle Owens Scholarship is exclusive to Wilson County Schools' seniors who are interested in pursuing a teaching degree. This scholarship is made possible through an endowment from the Alfred and Myrtle Owens scholarship trust fund. Like teaching fellow recipi-

ents, outstanding high school seniors complete applications, are interviewed, and then several applicants are selected for this prestigious award. The monetary amount is \$6,500 per year for four years. Upon graduation from college, these recipients agree to teach for the Wilson County School system for four years. This program began in 1999 and currently awards up to eight scholarships each year.



Wachovia Partnership East Update

Wachovia Partnership East Receives AACTE Award

The College of Education at East Carolina University has received a national award for its collaboration with community colleges to respond to the demand for more rural teachers. ECU received the "Best Practice Award for Collaboration with Community Colleges" Feb. 27 from the American Association of Colleges for Teacher Education at the organization's annual meeting in New York. The centerpiece of this recognition is Wachovia Partnership East (WPE). The award recognizes from among its 800 member institutions outstanding collaborations between teacher education programs at AACTE member institutions and community colleges. "East Carolina University recognizes the importance of working closely with community colleges to support teacher candidates through their entire preparation from the community college to completion

of a four-year degree," said Sharon P. Robinson, president and CEO of the association. "Without East Carolina's and the state's many community colleges' strong commitment to partnership, the profession would lose many potential teachers."

In 2002, with the support of the Wachovia Foundation, the College of Education established WPE, a university center model consisting of consortium partnerships with 18 community colleges, one private two year college, one community technology center, one Air Force Base, and 34 public school systems within the university's service region. The 18 community colleges represent one-third of the community colleges in North Carolina and the 34 public school systems represents one-fourth of the public school partners in North Carolina.

The commitment of this partnership is to provide quality educational experiences close to home in hopes that the graduates will return to their home communities thereby reducing the local teacher shortage. This is a collaborative approach that involves campus based partners and interorganizational partnerships. The award is recognition of the efforts of all the partners to provide this opportunity across North Carolina.



Dr. Christopher Locklear, Lead Coordinator for WPE and Dr. John Swope, interim dean of the College of Education accept AACTE "Best Practice Award for Collaboration with Community Colleges."

News from COE Alumni

Beverly J. Fellows

Beverly graduated from ECU in 1983. She recently earned National Board Certification as an Early Childhood Generalist. Beverly currently teaches at Stocks Elementary in Edgecombe County, the same school she attended as a child.

Karen Kirkland Furlough

Karen currently teaches at Wintergreen Intermediate School in Pitt County and earned National Board Certification this past December. She is also the proud mother of Grayson Blake Furlough, her son born August 29, 2005.

Dennis Teel

Dennis is currently the principal of Falkland Elementary School in Pitt County. He was named Wachovia Principal of the Year for 2006 for Pitt County and a Wachovia Principal of the Year, 2006, Northeast Region Finalist. Dennis was also named AEOP Administrator of the Year for 2005-06.

Luke Vail

Luke is a teacher and coach at C.B. Aycock High School in Wayne County. In 2006, he was named East Carolina Conference Women's Tennis Coach of the Year (3A).

News from the Office of Clinical Experience

Check Out the Office of Clinical Experiences Web Site...

One of the major goals of the Office of Clinical Experiences (OCE) is to provide quality practicum and internship experiences for all education students. To assist with that effort, the OCE is pleased to announce an updated web site.

The home page of the site includes four major sections: Practicum Placement with procedures for students and faculty and necessary forms, Internship Placement which includes placement procedures and has links to all of the forms for interns, Clinical Teacher Information that lists the qualifications for becoming a clinical teacher and provides forms and resources, and University Supervisor Information which supplies qualifications, forms, and resources. Additional features on our home page are Senior I and II Seminar information and Calendars. There is a link to contact information for OCE faculty and staff. Also, check out our link for the Latham Clinical Schools Network and Newsletter.

The web site address is http://www.ecu.edu/cs-educ/teached/OCE.cfm

News from the Office of Alternative Licensure

The Office of Teacher Education would like to welcome Mrs. Karli Ruscoe as the new Coordinator of Alternative Licensure. Dr. Melva Burke, who previously served as the Coordinator of Alternative Licensure, retired after 10 years of service. In addition to her role as the Coordinator of Alternative Licensure, she served as a Professor in the Department of Curriculum and Instruction and as the Program Coordinator for NC TEACH/Project ACT. Above and beyond her professional contributions. Dr. Burke was an avid food and Air Stream enthusiast. Retirement now allows her to dedicate time to these activities by attending Air Stream conventions and frequent club travel with her husband. At the same time, she continues to contribute to the food column in the Daily Reflector. Dr. Burke's presence, laughter and spirit will be greatly missed by both her students and colleagues.

With excitement, we welcome Karli Ruscoe into the Coordinator position serving full time as the initial contact and welcoming force for our students seeking alternative licensure. She joins Dr. Ann Bullock, Program Coordinator of ALEC, who continues to support ECU's thriving NC TEACH/Project Act and MAT programs.

ECU's Alternative Licensure continues to expand both in program offerings and participating students. In efforts to support and encourages these expansions the Office of Alternative Licensure has updated their website to provide more detailed information about the many alternative licensure routes available, including step-by-step guides, in a user friendly format. From Individual Lateral Entry to NC TEACH/Project ACT, Licensure Only, MAT to Add on, from face-to-face to distance education, cohorts to individualized programs - ECU has it!

We encourage you to visit the website for updated information and programs at http://www.ecu.edu/cs-educ/alternative_licensure/Index.cfm.

Upcoming Dates to Remember:

- ECU Fall registration begins March 22nd (in the new Banner system)
- NC TEACH/Project ACT application deadline (Online Cohort, Fall Start) June 1st

We Want to Hear from You

Alumni, we want to be informed of professional accomplishments you have made since graduation. If you have received a professional award or honor, a promotion, or a new job, contributed to your community in a significant way, or if you have experienced a personal triumph, please drop us a line at the College of Education so we can share that news with fellow alumni and the readership of **Clinical Schools Network News**. Simply complete the form and return it to the address below, or e-mail your information to **lysd@ecu.edu**.

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Mail this form to Office of Clinical Experiences, College of Education, East Carolina University, 104 Speight Building, Greenville, NC 27858-4353

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